

ASSEMBLY BILL

No. 2698

Introduced by Assembly Member Weber

February 19, 2016

An act to amend Section 52060 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

AB 2698, as introduced, Weber. Local control and accountability plans.

Existing law requires the governing board of each school district to adopt a local control and accountability plan using a template adopted by the State Board of Education.

This bill would make nonsubstantive changes to that provision.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 52060 of the Education Code is amended
2 to read:
3 52060. (a) On or before July 1, 2014, the governing board of
4 each school district shall adopt a local control and accountability
5 plan using a template adopted by the state board.
6 (b) A local control and accountability plan adopted by the
7 governing board of a school district shall be effective for a period
8 of three years, and shall be updated on or before July 1 of each
9 year.

(c) A local control and accountability plan adopted by the governing board of a school district shall include, for the school district and each school within the school district, both of the following:

(1) A description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to Section 52052, to be achieved for each of the state priorities identified in subdivision (d) and for any additional local priorities identified by the governing board of the school district. For purposes of this article, a subgroup of pupils identified pursuant to Section 52052 shall be a numerically significant pupil subgroup as specified in paragraphs (2) and (3) of subdivision (a) of Section 52052.

(2) A description of the specific actions the school district will take during each year of the local control and accountability plan to achieve the goals identified in paragraph (1), including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state priorities listed in paragraph (1) of subdivision (d). The specific actions shall not supersede the provisions of existing local collective bargaining agreements within the jurisdiction of the school district.

(d) All of the following are state priorities:

(1) The degree to which the teachers of the school district are appropriately assigned in accordance with Section 44258.9, and fully credentialed in the subject areas, and, for the pupils they are teaching, every pupil in the school district has sufficient access to the standards-aligned instructional materials as determined pursuant to Section 60119, and school facilities are maintained in good repair, as defined in subdivision (d) of Section 17002.

(2) Implementation of the academic content and performance standards adopted by the state board, including how the programs and services will enable English learners to access the common core academic content standards adopted pursuant to Section 60605.8 and the English language development standards adopted pursuant to former Section 60811.3, as that section read on June 30, 2013, or Section 60811.4, for purposes of gaining academic content knowledge and English language proficiency.

(3) Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite, and including how the

1 school district will promote parental participation in programs for
2 unduplicated pupils and individuals with exceptional needs.

3 (4) Pupil achievement, as measured by all of the following, as
4 applicable:

5 (A) Statewide assessments administered pursuant to Article 4
6 (commencing with Section 60640) of Chapter 5 of Part 33 or any
7 subsequent assessment, as certified by the state board.

8 (B) The Academic Performance Index, as described in Section
9 52052.

10 (C) The percentage of pupils who have successfully completed
11 courses that satisfy the requirements for entrance to the University
12 of California and the California State University, or career technical
13 education sequences or programs of study that align with state
14 board-approved career technical education standards and
15 frameworks, including, but not limited to, those described in
16 subdivision (a) of Section 52302, subdivision (a) of Section
17 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

18 (D) The percentage of English learner pupils who make progress
19 toward English proficiency as measured by the California English
20 Language Development Test or any subsequent assessment of
21 English proficiency, as certified by the state board.

22 (E) The English learner reclassification rate.

23 (F) The percentage of pupils who have passed an advanced
24 placement examination with a score of 3 or higher.

25 (G) The percentage of pupils who participate in, and demonstrate
26 college preparedness pursuant to, the Early Assessment Program,
27 as described in Chapter 6 (commencing with Section 99300) of
28 Part 65 of Division 14 of Title 3, or any subsequent assessment of
29 college preparedness.

30 (5) Pupil engagement, as measured by all of the following, as
31 applicable:

32 (A) School attendance rates.

33 (B) Chronic absenteeism rates.

34 (C) Middle school dropout rates, as described in paragraph (3)
35 of subdivision (a) of Section 52052.1.

36 (D) ~~High school dropout rates.~~ *High school graduation rates.*

37 (E) ~~High school graduation rates.~~ *High school dropout rates.*

38 (6) School climate, as measured by all of the following, as
39 applicable:

40 (A) Pupil suspension rates.

1 (B) Pupil expulsion rates.

2 (C) Other local measures, including surveys of pupils, parents,
3 and teachers on the sense of safety and school connectedness.

4 (7) The extent to which pupils have access to, and are enrolled
5 in, a broad course of study that includes all of the subject areas
6 described in Section 51210 and subdivisions (a) to (i), inclusive,
7 of Section 51220, as applicable, including the programs and
8 services developed and provided to unduplicated pupils and
9 individuals with exceptional needs, and the programs and services
10 that are provided to benefit these pupils as a result of the funding
11 received pursuant to Section 42238.02, as implemented by Section
12 42238.03.

13 (8) Pupil outcomes, if available, in the subject areas described
14 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
15 51220, as applicable.

16 (e) For purposes of the descriptions required by subdivision (c),
17 the governing board of a school district may consider qualitative
18 information, including, but not limited to, findings that result from
19 school quality reviews conducted pursuant to subparagraph (J) of
20 paragraph (4) of subdivision (a) of Section 52052 or any other
21 reviews.

22 (f) To the extent practicable, data reported in a local control and
23 accountability plan shall be reported in a manner consistent with
24 how information is reported on a school accountability report card.

25 (g) The governing board of a school district shall consult with
26 teachers, principals, administrators, other school personnel, local
27 bargaining units of the school district, parents, and pupils in
28 developing a local control and accountability plan.

29 (h) A school district may identify local priorities, goals in regard
30 to the local priorities, and the method for measuring the school
31 district's progress toward achieving those goals.